Per un’internazionalizzazione dell’insegnamento in biblioteconomia

12 marzo 2010
Milano Palazzo delle Stelline
Sala BRAMANTE
h. 13.00h. 9.30-13.00
LIS curricula in Italy

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Before the reform

LIS teaching follows the history of Italian libraries

Librarians were scholars and men of letters and users

Librarians and scholars were the first library science professors
Before …

- the Seventies marked a turning point for Italian libraries
- Paris and Copenhagen conferences
- ISBD, RICA and ICCU
- The attention to libraries functions increases
- More professional skills were required
The Seventies

U o Udine

- First specific degree for librarians (1978/1979)
- Specific courses and programmes

After 1987 many other Italian Universities, started this course

A consistent University curriculum for librarians
Bologna declaration 1999

3 tier structure

- 1° Laurea Triennale
- 2° Laurea Magistrale (Specialistica before 2004)
- 3° Research doctorate

Bachelor, Master and Doctoral degrees
Credits system

European Credit Transfer and Accumulation System (ECTS)

- 180 ECTS – Laurea Triennale
- 120 ECTS – Laurea Magistrale

Specialization courses (third cycle)

- Established by law
- No less than two years
- i.e. Medicine – 5 years (300) credits
LIS studies

- Laurea Triennale in “Cultural Heritage Studies”
  - Wide range of curricula
  - Archival and Library heritage

- Laurea Magistrale in “Archival and Library Heritage”

- Research Doctorate
  - “Research course in Bibliographic, Archival, Documentary Sciences …” Udine et al.
  - “Doctorate in Humanistic studies” Trento
  - “Doctorate in Library and Documentary science” La Sapienza - Rome
LIS studies

Master courses
- “Digital Libraries Learning” – Parma, Oslo and Tallinn universities
- “Archiving the future” – Verona University

Specific professional programmes to training librarians
Weaknesses

- Library and Archival Studies are included in Historical sciences
- Library Science is separated from Information Science (engineering studies)
- LS included in Cultural Heritage preservation topics
  - Archaeology, paintings, sculpture ...
- Useful topics are within other fields
  - Sciences, Law, Economics ...
After Bologna

- Routes to become Librarian are better defined
- Three tier structure that didn’t exist before
- Credit system
- Students can move in EU universities
- Curricula would include many profession-oriented …

BUT they do not always start
Governments cut budgets
Courses have to be cut too
The complexity of LIS studies has dramatically risen
Specific features of LIS have often to be dealt with in general programmes
Several difficulties on triggering new courses

- Not possible to hire new teachers
- Stricter requirements for new courses

No new professional-oriented courses

- Less students

Difficult to compare quality of courses

BUT now they are recognizable
Overcome weaknesses

Borrowing strategy from libraries

- Library Networks share resources and make the most of features
- Cooperation to share LIS universities resources

“Inter-university” second level courses among universities nearby

- Inter-linking individual specificity of existing routes
- To get closer to EU and International standards
Thank you for your attention